



LRSP Status Report – June 2011

1.02 HYL T P+ Writing SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Hyalite Elementary School

Leader: Principal, Instructional Coach

Team Members:

Classroom Teachers, Staff

In a year, we hope to see the following progress on this strategic objective:

We hope to see 85% of our students at proficient or above in writing.

PROGRESS SUMMARY

The piloting of the new writing assessment has driven many of the discussions and adjustments in writing this year. We utilized 6+1 Writing Traits and Step Up to Writing as well as the Lucy Calkins process to drive our teaching of writing. The Calkins conferencing both around students' personal stories and for improvement in writing has been key to success of writing at Hyalite. The pilots also provided in building discussions leading to great collaboration and utilization of data on writing to drive instruction.

The Early Release discussion provided a rich environment to professionally examine our practices. Writing is becoming a truly standards based process.

The professional development in Quadrant D planning and teaching in our before school Achievement Day, enabled teachers to keep this high level thinking and real-life application theory in mind as they planned and integrated writing assignments into all areas. Because some teachers did traditional and some the pilot writing sample, we cannot have a school score for 2010-2011. Classroom teachers, particularly in the primary grades, noted great improvement in their individual classroom data. We are looking forward to the more frequent assessing of writing next year.